What is PDAS (Professional Development Approval System)?
One of the Registry’s goals is to ensure that high quality professional development opportunities are available statewide to individuals working with children or on behalf of children in Wisconsin. To accomplish this, an approval process has been developed to assure that instructors are qualified and competent in their areas of instruction and that the training has quality content. PDAS was created to allow practitioners in the child care profession a clearer idea of what kind of training they are receiving and accountability for those providing the training.

Benefits of PDAS:
★ Approved trainers whose education and experience are assessed and then validated by awarding a Trainer Type.
★ Approved Training that has been reviewed for content and awarded a Tier type – higher quality!
★ Accountability in regard to verifying attendance. Approved trainers enter the attendance directly to the Registry to avoid fraud and alleviating the need for the student to produce documentation to the Registry.
★ Clarity for those seeking training. They can now clearly see beforehand the complexity and expectation they are considering.
★ Advancement on Registry levels for those taking Approved Training.
★ A better educated work force
★ Consistent Training on a statewide basis
★ Children and their families are the ultimate beneficiaries of approved trainers and training

Approved Trainers
Trainers are qualified through their experience as trainers, their experience in the field, and their education in the field. There are five different types of PDAS Trainers:

- Basic
- Intermediate
- Master
- Relationship Based
- Specialist

How to apply:
Those wishing to be approved trainers can apply on the Registry website at www.the-registry.org. Within 6-8 weeks you will receive a certificate from The Registry listing your Trainer Type based on your qualifications. The trainer type will determine what tier of training you are approved to teach. Your Approved Trainer status will be good for one year.
Approved Training

There are 4 approved Training Tiers. Attendance for tiers 1-3 is verified by submission of a class roster by the Instructor.

<table>
<thead>
<tr>
<th>Approved Tier 1</th>
<th>Approved Tier 2</th>
<th>Approved Tier 3</th>
<th>Approved Tier 4 (credit based)</th>
</tr>
</thead>
</table>
| • Provides general content information on a topic  
• Suggested length of training is 1-2 hours | • Presents general content and opportunity to practice using learned information and concrete application to your job.  
• Suggested length of training is 2-5 hours | • Presents general content and opportunity to practice using learned information and concrete application to your job.  
• Suggested length of time is over 5 hours  
• Contains an assessment component involving thoughtful application. Participant displays competency in set objectives. | • Criteria determined by institution of higher education  
• Can only be given by instructor |

Registered Training (previously barcode labels)

Sponsors will print a certificate of training that contains the training barcode number. Barcode labels will no longer be available. This training meets state licensing guidelines for continuing education. Those offering Registered training must have a Sponsoring organization under which to enter training events. Upon completion of a training, the trainer of a Registered event will issue a Certificate of Attendance that contains the barcode number. Students will then submit the bottom half of the Certificate of Attendance to the Registry with their application to the Registry.

Continuing Education

Informal training that meets the guidelines as defined by the Department of Children and Families will continue to be accepted toward the continuing education requirement as it always has. The Registry adds training hours to the applicant’s record from the continuing education form or certificates, but this type of training does not have a core knowledge area assigned and is listed only as a combined total.

Sponsoring Organizations

A Sponsoring Organization in PDAS is a partner within the state childhood care and education infrastructure that provides, coordinates, or facilitates community based training sessions for professionals in the field of childhood care and education. Examples include resource and referral programs, professional organizations such as Head Start programs, and child care programs.

Sponsoring Organizations support the use of PDAS Trainers. Sponsoring Organizations also can benefit from the use of trainers who are not approved in PDAS.